

CLEVELAND CENTRAL  
CATHOLIC HIGH SCHOOL



FACULTY  
SEARCH

# Central Catholic

Cleveland Central Catholic is a co-educational, comprehensive school for students in grades 9 through 12.



## FAST FACTS

Location: CLEVELAND, OH

Grades: 9 - 12

Total Enrollment: 500

Average Class Size: 22

**Cleveland Central Catholic is seeking interested and qualified candidates who are mission-driven, tenacious, consistently engaging, adaptable, caring, and model excellence. The full-time teaching schedule may involve co-teaching in an inclusive classroom.**

Cleveland Central Catholic High School is a coeducational school rooted in the Gospel values of Jesus Christ and focused on college and career readiness. Our mission is to challenge and encourage our students to excel academically, to deepen their faith in God, and to live a life of service, so that they may face the future with confidence and hope.

Cleveland Central Catholic provides a nurturing culture where students are encouraged to think, pray, and play in an environment where they are assisted in

their development as whole persons. Focus on academic, spiritual, physical and social growth gives students the opportunity to become who God is calling them to be.

At Central Catholic, we are one family in Christ that celebrates the diversity of our students and faculty. Teachers have the opportunity to collaborate with each other in lesson planning, common formative assessment development, and data analysis in the context of a professional learning community.

**If you believe God may be leading you to explore an opportunity at Central Catholic, we invite you to:**

- 1). Review the detailed information to follow
- 2). Submit your application here: [www.SchoolGrowth.com/CCC-HS](http://www.SchoolGrowth.com/CCC-HS)
- 3). Pray diligently for God's guidance for you and for the Search Committee



# THE OPPORTUNITIES

## OPEN POSITIONS

### A Collaborative Culture:

Central Catholic teachers have the opportunity to collaborate with each other in lesson planning, common formative assessment development, and data analysis in the context of a professional learning community.

### **Intervention Specialist (Full-Time) – Fall of 2022 – Grades 9 - 12**

In addition to the teaching functions outlined on pages three and four, intervention specialists are expected to provide a narrative of present levels of performance, suggested IEP goals and objectives, and prepare quarterly reports on IEP goals and objectives for students on their caseloads.

### **Biology and Integrated Science Teacher (Full-Time) – Fall of 2022 – Grades 9 - 12**

Teachers are expected to perform the job functions and meet the requirements listed on pages three and four.

### **Theology Teacher (Full-Time) – Fall of 2022 – Grades 9 - 12**

Applicants must hold a degree in Catholic Theology. In addition, applicants must be certified for high school theology by the Office of Catechetical Formation of the Diocese of Cleveland. Teachers are expected to perform the job functions and meet the requirements listed on pages three and four.

### **English Teacher (Full-Time) – Fall of 2022 – Grades 9 - 12**

Teachers are expected to perform the job functions and meet the requirements listed on pages three and four.

**All teachers in all positions will work closely with special education teachers to provide for the learning needs of all students. Embracing the professional learning community model, the expectation is that all students can and do learn at Cleveland Central Catholic High School.**

Classes are scheduled during the school year, Monday through Friday, following the school's daily schedule. A salary and fringe benefit package will be offered to the best-qualified candidate.

**To be considered for any of the above teaching positions, please apply here:**  
**[www.SchoolGrowth.com/CCC-HS](http://www.SchoolGrowth.com/CCC-HS)**





# THE REQUIREMENTS

## JOB REQUIREMENTS FOR ALL POSITIONS

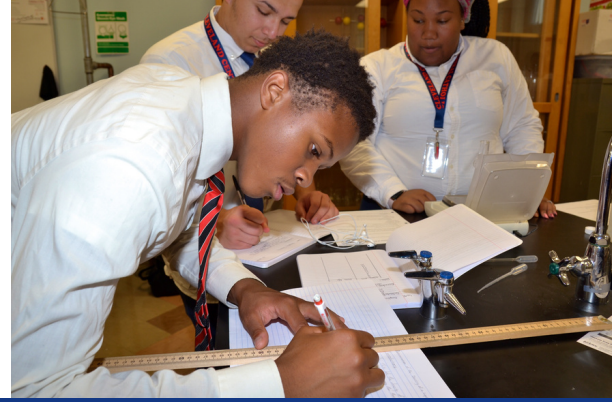
To plan, organize, and implement an appropriate instructional program in a primary or secondary learning environment that guides and encourages students to develop and fulfill their academic potential. Work is performed under the supervision of the principal.

### **Essential functions of the teaching position may include but are not limited to the following:**

- Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning.
- Develop schemes of work, lesson plans, and tests that are in accordance with established procedures.. Instruct and monitor students in the use of learning materials and equipment.
- Use relevant technology to support and differentiate instruction.
- Manage student behavior in the classroom by establishing and enforcing rules and procedures.
- Maintain discipline in accordance with the rules and disciplinary systems of the school.
- Provide appropriate feedback on work.
- Encourage and monitor the progress of individual students and use the information to adjust teaching strategies.
- Maintain accurate and complete records of students' progress and development.
- Update all necessary records accurately and completely as required by laws, district policies, and school regulations.
- Prepare required reports on students and activities.
- Participate in department, school, district, and parent meetings.
- Communicate necessary information regularly to students, colleagues, and parents regarding student progress and student needs.
- Establish and communicate clear objectives for all learning activities.
- Prepare the classroom for class activities.
- Provide a variety of learning materials and resources for use in educational activities.
- Observe and evaluate students' performances and development.
- Assign and grade classwork, homework, tests, and assignments.

### **Other functions of the teaching position include but are not limited to the following:**

- Demonstrate preparation and skill in working with students from diverse cultural, economic, and ability backgrounds.
- Encourage parent and community involvement, obtain information for parents when requested, promptly return phone calls, and answer emails.
- Participate in professional and extracurricular activities such as social activities, sporting activities, clubs, and student organizations as directed.
- Other duties as assigned.



# THE REQUIREMENTS

## JOB REQUIREMENTS (CONT')

To plan, organize, and implement an appropriate instructional program in a primary or secondary learning environment that guides and encourages students to develop and fulfill their academic potential. Work is performed under the supervision of the principal.

### Knowledge Skills and Ability Required:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- B.A/B.S degree in teaching from an accredited institution or related field of teaching
- State of Ohio licensure in teaching in the appropriate subject area.
- Ability to establish and maintain cooperative and effective working relationships with others.
- Ability to communicate effectively orally and in writing.
- Must have the ability and proven ability to report to work on a regular and punctual basis.
- Perform all other related work delegated or required to accomplish the objectives of the total school program.
- Knowledge and implementation of relevant technology.
- Meet professional teacher education requirements of school, district, and state.

### Physical Requirements:

Regularly required to sit, stand, walk, talk, hear, operate a computer, hand-held learning devices, and other office equipment, reach with hands and arms, and must occasionally lift and/or move up to 10 pounds.

### Background:

A criminal background check is required for all applicants.

### Certification:

All candidates must be eligible to obtain licensure through the Ohio Department of Education.